# **TUMKUR UNIVERSITY, TUMKUR**

## **Department of Studies and Research in Commerce**



# M.Com (IS) Course Structure and Syllabus (Revised)

(Choice Based Credit System)

Effect from

(2021-22)

				Sem.	Marks		
Paper	Title of the Paper	Theory Hrs	Cre	Exam	IA	End	<b>T</b> ( )
-	-	per week	alts	jon	Practical	Sem Exam	Total
	I Semester						
CPT-1.1	Organizational Behavior	4	4	3 Hrs	20	80	100
CPT-1.2	Advanced Marketing Management	4	4	3 Hrs	20	80	100
CPT-1.3	Accounting Information Systems	4	4	3 Hrs	20	80	100
CPT-1.4	IND AS and IFRS	4	4	3 Hrs	20	80	100
CPT-1.5	Business Statistical Analysis	4	4	3 Hrs	20	80	100
	Fundamentals of Information	2Т	4	2.11	<b>5</b> 0*	50	100
CP1-1.6	Systems	(4hrs Practical)	4	3 Hrs	50*	50	100
	Total	20+4P	24		180	420	600
	I	I Semester	•				
CPT-2.1	E-Business and MIS	4	4	3 Hrs	20	80	100
CPT-2.2	Corporate Financial Management	4	4	3 Hrs	20	80	100
CPT-2.3	Business Analytics	4	4	3 Hrs	20	80	100
CPT-2.4	Business Research Methods	4	4	3 Hrs	20	80	100
CPT-2.5	Relational Database Management	2T	Δ	3 Hrs	50*	50	100
CI 1-2.5	System	(4hrs Practical)	+	51115	50	50	100
OEPT-2.6	Offered by other departments	4	4	3 Hrs	20	80	100
Total 20T+4P 24 180 420 600					600		
		I Semeste	r				
CPT-3.1	Forensic Accounting	4	4	3 Hrs	20	80	100
CPT-3.2	Corporate Taxes and Planning	4	4	3 Hrs	20	80	100
CPT-3.3	Advanced Management Accounting	4	4	3 Hrs	20	80	100
CPT-3.4	Data Analytics Using SPSS	2T (4hrs Practical)	4	3 Hrs	50*	50	100
CPT-3.5	Computer Applications in	2T	4	3 Hrs	50*	50	100
	Accounting using Tally	(4hrs Practical)		0 110			100
OEPT-3.6	Offered by other departments	4	4	3 Hrs	20	80	100
	Total	201 +4P	24		180	420	600
		v Semeste	r				
CPT-4.1	Business Ethics and Corporate	4	4	3 Hrs	20	80	100
CPT-4 2	GST and Customs Duty	4	4	3 Hrs	20	80	100
	Investment and Portfolio	•	<u> </u>	5 1115	20	00	100
CPT-4.3	Management	4	4	3 Hrs	20	80	100
CPT-4.4	Artificial Intelligence for Business using R	2T (4hrs Practical)	4	3 Hrs	50*	50	100
CPT-4.5	SAP - Enterprise Resource Planning	2T (4hrs Practical)	4	3 Hrs	50*	50	100
PR-4.6	Project Work	4	4	3Hrs	20 Viva-Voce	80 Report	100
	Total	20T+4P	24		120	420	600

## M COM (IS) COURSE STRUCTURE-2021-22

**Note: CPT**: Core Paper Theory **OEPT:** Open Elective Paper Theory, **PR:** Project Report \* Consists 10 marks for internal test and 40 marks for practical examination,

#### **Project Guidelines**

- 1. The aim of the Project work is to give an opportunity to students to learn independently and show that they can identify, define and analyze problems or issues and integrate knowledge in a business context. It reflects the ability of a student to understand and apply the theory, the concepts and the tools of analysis to a specific situation.
- 2. The project is a practical, in-depth study of a problem, issue, opportunity, technique or procedure or a combination of these aspects of business. The students are required to define an area of investigation, carve out research design, gather relevant data, analyze the data, draw conclusions and make recommendations. The project must be an original piece of work that will be undertaken in post-graduate study, over a period of two semesters.
- 3. The topic is to be selected carefully with the help of supervisor.
- 4. All the material that relates to your project, including completed questionnaires or tapes from interviews, should be shown to your supervisor and be kept until the examination board has confirmed your results. Do not throw this material away once your project is submitted, as you might be asked to present it as part of the Viva Voce Examination, before your project results are confirmed.
- 5. The supervisor's role is to appraise ideas and work of the student. Student must take overall responsibility for both the content of project and its management. This includes selection of an appropriate subject area (with the approval of the supervisor), setting up meetings with the supervisor, devising and keeping to a work schedule (to include contingency planning), and providing the supervisor with samples of your work.
- 6. The project reports would be examined by the external examiner and based on the report and Viva Voce examination conducted at the end of IV semester, a student will be awarded marks. Unless the marks reports reach the controller of examinations, a student will not get his degree.
- 7. The External Examiner will be appointed by the controller of examinations based on the panel of the examiners recommended by the Board of Studies in Commerce (PG), TUT
- 8. The External Examiners will examine the following in Project Report:
  - a. Literature Survey on the Topic Chosen.
  - b. Method of Data Collection.
  - c. Presentation Style, Comprehensiveness, Table presentation, Graphs, Charts.
  - d. Analysis and inference and implication of the study.
  - e. Overall linkage between objectives, methodology, findings and suggestions.
  - f. Bibliography and References
- 9. The guidance for the project work will commence from the begging of the III semester and the students has work during 3<sup>rd</sup> and 4<sup>th</sup> semester and submit the project report before the end of the term of the 4<sup>th</sup> semester.
- 10. A faculty member can guide maximum of **EIGHT** students for the project work. Guidance of **EIGHT** students by a faculty member will be equivalent to a workload of teaching hours of one theory paper per semester (i.e., 4 hours). Allotment of project guides will be made by the begging of 3<sup>rd</sup> semester.

Name of the Course: ORGANISATIONAL BEHAVIOUR

4 Credits4 Hrs56 HrsPedagogy: Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.Course Outcomes: To familiarize the students with the concepts and dimensions of Organization				
<b>Pedagogy:</b> Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc. <b>Course Outcomes:</b> To familiarize the students with the concepts and dimensions of Organization				
<b>Course Outcomes:</b> To familiarize the students with the concepts and dimensions of Organization				
Theory.				
Syllabus: Hours				
Unit-I: Introduction 10				
Organisation: Definition - Organisational Theories: Classical Theory- Neo classical Theory-				
Contemporary Theory- Systems Approach- Contingency Approach				
OP Makingay 75 Framework				
OD – MCKIIISEY /S Flamework Organisational Structure and Design: Line, Staff, Functional, Divisional, Project, Matrix, Virtual				
Organisational Structure				
Unit-II: Organisational Change, Development, Culture       12				
Organisational Change: Dynamics of changes- Concept- Nature- Process- Forms- Evolution- Models				
of change-Resistance to change- Strategies to overcome resistance to change- Role of Change Agent				
Organisational Development (OD) and OD Interventions: Steps- History- Process- Models of OD-				
Five OD Interventions				
<b>Organisational Culture:</b> Concept- Role of Culture- Types- Traits- Towards building a sustainable				
culture-Culture by choice V/s Culture by chance- Creation of ethical Organisational culture and changing				
world				
Unit-III: Leading and Motivating 12				
<b>Leadership:</b> Meaning- Importance – Leadership Theories -Charismatic-Trait-Behavioral-Situational;				
Leadership Styles				
Motivation: Meaning- Importance - Theories of Motivation – Maslow's -Herzberg's-McGregor X and				
Y Theory- McClelland's-Alderfer's- Vroom's- Porter-lawler- Equity- Carrot and Stick.				
Unit-IV: Behavioral values and OB   14				
Individual Behaviour: Interpersonal Behaviour and Transactional Analysis- Personality and Values-				
Perception-Attitude- Learning Croup Bahaviour: Group Dynamics Group Norms Balas Status size leadership composition				
Proxemics and Group Dynamics- Group Cohesiveness				
<b>Organisational Behaviour:</b> Workforce Diversity- Cross Culture Organisational Behaviour-				
Organisational Justice and Whistle Blowing				
Unit-V:Organisational Communication and Conflict Management8				
Organisational Communication: Concept- Process- Elements- Types- Barriers and Measures to				
overcome barriers of organisational communication				
Conflict Management: Conflict Thoughts- Functional and Dysfunctional Conflict- Process of conflict				
and Managing conflict- Power and Politics in Organization.				
Suggested Readings:				
1. Robins P. Stephen& Judge: Organizational Behavior, 12/e PHI, New Delhi;				
<ol> <li>Greenberg and Baron: Benaviour in Organisation;</li> <li>Draft: Organisation Theory and Design Thomson;</li> </ol>				
4. Fred Luthans: Organizational Behavior, Me Graw Hill, New Delhi:				
5. Nelson: Organisational Behaviour. 3e. Thomson:				
6. Aswathappa: Organizational Behavior, Himalaya Publisher;				
7. Jones G R: Organizational Theory, Pearson Education, New Delhi;				
8. Shashi Gupta & Rosy: Organisation Behaviour— Kalyani Publication;				
9. Hellriegel: Organisational Behaviour, 10e, Thomson; 10.Sharma VVS: Organisational				
Denaviour, JaicoPublication.				

Name of the Program: Master of Commerce (Information System)				
Course Code: CPT 1.2 Name of the Course: ADVANCED MARKETING MANAGEMENT				
Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours	
4 Credits	4 Hrs	56 H	ſrs	
Pedagogy: Classrooms Lecture, Tuto	brials, Group Discussion, Seminar, Case	Studies and Field W	ork, etc.	
<b>Course Outcomes:</b> The course a problems related to the marketing demand for various products; mapolicies and regulation of marketi	aims to develop skills in the analyst process; economic, psychological arketing research; channels of distr ng.	sis and resolution of and sociological ch ribution; personal	of management naracteristics of selling, pricing	
Syllabus:			Hours	
Unit-I: Marketing Basics			10	
An Overview of Marketing - Production concept - Product concept - Marketing myopia - Selling concept - Marketing Concept - Societal dimension of marketing - Importance and scope of marketing - The Role of Marketing in Economic Development - Rural Marketing - Rural Markets VS Urban Markets – Marketing Management tasks - Types of demand - Marketing mix - marketing Objectives - Marketing Planning and Strategy Maga Marketing (Power and Public relations) - Service Marketing				
Unit-II: Target Marketing and	Market Segmentation and Consu	mer Behavior	12	
for effective segmentation - Basis for market segmentation - concept - Types - Fatterns - Benefits - Requirements for effective segmentation - Basis for market segmentation - market segmentation analysis for given products -Product positioning. Concept of consumer behavior - Nature - Scope - Importance - Major factors influencing consumer behavior - Cultural - Social - Economic - Psychological & Personal - Consumer decision process - Post purchase feelings - Brand loyalty - Cognitive Dissonance - Industrial buyer behavior - Marketing Research - Steps				
Unit-III: Product Management			10	
Concept of product - Classification of products - levels of product classification - Product mix and product line decisions - new Product Development Process - Product Life Cycle Stages and implication for marketers - Branding - Packaging and labeling strategies				
Unit-IV: Price and Channel Ma	anagement		12	
Role of price in marketing mix - Pricing concept - Objectives of pricing - Factors influencing price Determination - New product Pricing - Market Skimming pricing - Market penetration pricing - Pricing of products and services - Pricing Methods. Nature of marketing channels - Channel Structure and participants - Types of marketing intermediaries - Importance of Channel management - Channel Design Decisions Channel conflict and resolutions - Contemporary marketing channels in India - A global perspective.				
Unit-V: Promotion Manageme	ent		12	
Promotion Management - Role of promotion in marketing - Promotion mix - A view of the Communication Process - Advertising - Need - Objectives - Types of advertising - Major decisions in advertising - Objectives - Budget - Strategy - Evaluation - Advertising and Social Marketing - Sales Promotion - Objectives & Tools - Personal Selling – Nature - Role of Sales force - Publicity - Public Relations.				
Suggested Readings:				
<ol> <li>Marketing Management Ana</li> <li>Principles of Marketing – Pl</li> <li>Fundamentals of Marketing</li> <li>Marketing Management – J.</li> <li>Consumer Behaviour – Schi</li> <li>Managing Services, Marketi</li> <li>Marketing Management - Ca</li> <li>Marketing, Planning &amp; Strat</li> <li>Consumer Behaviour – Assa</li> <li>Bennett Anthony, The Big E</li> </ol>	alysis, Planning & Control - Philip Kotl nilip Kotler. – W.J. Stanton. C. Gandhi. ff Man, Prentice Hall. ing Operations and Human Resource – T zinkota, 2/e - Thomson. tegy - Jain, Thomson. tel, Thomson. Book of Marketing, Tata McGraw Hill	er, 9th edn. Lovelock.		

Name of the Program: Master of Commerce (Information System)
Course Code: CPT 1.3

#### Name of the Course: ACCOUNTING INFORMATION SYSTEMS

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

**Pedagogy:** Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.

**Course Outcomes:** This course aims to provide students with an overall knowledge and understanding of accounting information systems and implications of their use in modern business. The course examines the application of accounting information systems in business particularly in supporting strategic and operational decision-making and operations

Syllabus:	
Unit-I: Introduction	10

Information systems framework, AIS subsystems, A general model of AIS, acquisition of information systems, organizational structure- Business segments, functional segmentation, accounting functions, the evolution of information system models. The role of accountants-Users-system designer- system auditor

8

12

14

#### Unit-II: Transaction Processing, Fraud and Internal Control

Transaction cycle, accounting records-computer based systems; documentation techniques- computer based accounting systems, Fraud-definitions- financial losses from fraud, internal control concepts and techniques

Unit-III: Financial Reporting and Management Reporting Systems	12

General Ledger Systems- Journal Vouchers- The GLS database, GLS procedures, Financial reporting systems, Management reporting Systems, Factors influences the MRS.

#### **Unit-IV: Computer Control and Auditing**

Concepts, Nature of auditing-Risk based audit approach, information systems audits, audit software, Operational audit of AIS.

#### Unit-V: Accounting Information Systems Applications

Introduction, Revenue cycle information systems, Expenditure Cycle- purchase to cash disbursements, production cycle information systems- Planning and Scheduling HRM and Payroll cycle, General ledger and reporting systems.

#### **References:**

- 1. Marshall B Romney & Paul John; Accounting Information Systems; Pearson Publications-10<sup>th</sup> edition
- 2. Robert L Hurt; Accounting Information Systems; MeGraw-Hill Education; 4th edition
- 3. S. P. N Singh; Accounting Information Systems; ABD Publisher 2018.
- 4. Gelinas; Accounting Information Systems; South-Western (14 August 2004)

Name of the Course: IND AS and IFRS

Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 H	rs
<b>Pedagogy:</b> Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.			
<b>Course Outcomes:</b> This course at of Indian Accounting Standards at the application of Ind AS in prepa	ims to provide students with an ove nd implications of their use in mode ration of financial statements.	erall knowledge and ern business. The co	understanding ourse examines
Syllabus:			Hours
Unit-I: Introduction			10
Introduction to Accounting sta IND AS, Limitations of AS, er convergence vs. adoption of II numbered and structured; IND companies	andard. and IND AS; Indian scer mergence, need and benefits of g FRS; About IND AS, list of IND AS applicability for companies	ario prior to the in global accounting AS, how IND AS , NBFC and Insur	ntroduction of standards; S are ance
Unit-II: INDAS on presentatio	nofitems in the		8
<ul> <li>INDAS 1 - Presentation of financial statements: Introduction, objective and scope of IND AS 1, general features of financial statements, structure and content of financial statements (Division I and Division II), classification of current and non-current, operating cycle Including problems; how IND AS 1 is different from AS 1</li> <li>INDAS 7 - Cashflow statements: Introduction, objectives, benefits of cash flow information; presentation of statement of cash flows (operating, financing and investing activities); problems on direct and indirect method.</li> </ul>			
Unit-III: INDASonassets of th	efinancialstatements		12
<ul> <li>INDAS 2 -Inventories: Introduction, important definition, objectives, scope of IND AS 2;</li> <li>Measurement of inventories, problems including FIFO and weighted average method</li> <li>INDAS 16 - Property, Plant and equipment: Introduction, objective and scope; initial recognition of PPE (calculation of cost of PPE), depreciation of PPE; subsequent recognition of PPE (Cost model, Revaluation model)</li> <li>INDAS 38 - Intangible assets: Introduction, meaning, objectives, scope, recognition of intangible assets from different sources. Measurement of intangible assets after recognition (Cost model and revall 1 Jation model)</li> </ul>			
Unit-IV: NDAS on items impa	cting the financial statements		12
INDAS 12 - Income taxes: Introc Computation of deferred tax asse	luction, important definitions, objects / liabilities.	ctives, recognition,	
Unit-V: INDAS on disclosures	inthefinancialstatements		14
ND AS 24 - Related party disclosure is required, related	rres: Introduction, important definition, party relations hips, who are not dee	related party issue med to be related	
<ul> <li>References:</li> <li>1. Marshall B Romney &amp; Paedition</li> <li>2. Robert L Hurt; Accounting</li> <li>3. S. P. N Singh; Accounting</li> <li>4. Gelinas; Accounting Information</li> </ul>	ul John; Accounting Information S g Information Systems; MeGraw-H g Information Systems; ABD Publis rmation Systems; South-Western (1	Systems; Pearson Po fill Education; 4 <sup>th</sup> eo sher 2018. 4 August 2004)	ublications-10 <sup>th</sup> dition

Name of the Course: BUSINESS STATISTICAL ANALYSIS

Name of the C	Jourse: BUSINESS STATISTICA	L ANAL I SIS	
Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 H	rs
<b>Pedagogy:</b> Classrooms Lecture, T etc.	<b>Pedagogy:</b> Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.		
<b>Course Outcomes:</b> Students will be able to demonstrate understanding of statistical thinking and data analysis techniques for decision-making under uncertainty. Apply statistical techniques to data sets, and correctly interpret the results.			
Syllabus:			Hours
Unit-I: Univariate Analysis			10
Measures of Central tendency, Mo	oments, Dispersion		
Unit-II: Correlation and Regre	ession		14
Simple, partial and multiple correlation -simple, partial and multiple regressions -estimation using regression line -standard error of estimate -testing significance of correlation and regression coefficients -interpreting correlation -explained variation and unexplained variation - coefficient of determination-multivariate analysis -factor, cluster and discriminant analysis			
Unit-III: Probability Theory			10
Concept of probability, classical probability, relative frequency probability, and subjective probability, Addition and multiplication rules of probability, Baye's theorem. Probability Distributions: Binomial, Poisson, and normal distribution and their application to business			
Unit-IV: Linear Programming	Graphic and Simplex Models		12
Linear programming graphic and simplex models -maximization and minimization - transportation - Assignment			
Unit-V: Statistical Decision Th	eory		8
Decision environment, expected p	profit under certainty, risk and uncer	tainty, Utility theor	у.
<ul> <li>Reference:</li> <li>1. Chou-Ya-Lun: Statistical</li> <li>2. Hooda, R.P: Statistics for</li> <li>3. Heinz, Kohler: Statistics f</li> <li>4. L.W: Quantitative Approx Lawrence B. Morse: Stati</li> </ul>	Analysis, Holt, Rinchart and Winsl Business and Economics, Macmilla for Business and Economics, Harper ach to Managerial Decisions, Prenti stics for Business and Economics, I	on. an India Ltd. New D r Collins. Hien, ice Hall, New Jesery Harper Collins.	Delhi. y, India, Delhi.

5. Levin, Richard I. and David S Rubin: Statistics for Management, Prentice Hall of India, Delhi.

<b>Course Credits</b>	No. of Hours per Week	<b>Total No. of Teaching Hours</b>
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms Lecture, Tutorials, Computer Lab: Hands-on-training, Seminar, etc.

**Course Outcomes:** To impart the knowledge of excel in data presentation and financial and statistical analysis. Develop Excel spreadsheets that meet critical elements of style so that the worksheet is readable, change-tolerant and correct. Create charts that are appropriate for the purpose and meet generally accepted quality standards. Perform data analysis to explain, summarize and interpret data. Audit a spreadsheet that may have been developed by someone else.

Syllabus:		Hours
Unit-I:	Introduction to Information Technology	

Information Technology: Meaning, scope, characteristics and, advantage and disadvantages of IT Outsourcing. **Computer Devices:** Hardware and software components of a computer, Recent developments in Hardware and Software, Peripheral's device, memory – ROM/RAM, storage devices.

#### Unit-II: Operating System and Networks

Memory, evolution and functions of operating system, types of operating systems. **Networks:** meaning, use and components of networks, telecommunication concepts, data transmission and OSI layers, LAN, WAN and MAN.

#### **Unit-III: Introduction to Excel**

Excel's Files, Ribbon and shortcut, create a workbook, Enter data in a worksheet, Format a worksheet, Format numbers in a worksheet, Create an Excel table, Filter data by using an Auto filter, Sort data by using an AutoFilter. **Essential worksheet Operations:** Using Short cut keys, Key board shortcuts. Working with Cells and Ranges: Formatting Cells, Name Manager. Visualizing Data Using Conditional Formatting: Apply conditional formatting. Printing Your Work: Print a worksheet, Using Print Preview and other utilities

#### **Unit-IV: Understanding Excel**

**Dates, Times and Text:** Working with Dates & Time, Creating Formulas that Manipulate text – Upper, Proper, Lower, Concatenate, Text to Column. Creating Formulas that Count, Sum, Subtotal. Create a formula, Use a function in a formula. Creating Formulas that Look up Values: VLookup, HLookup, Match & index. **Custom Number Formats:** Format Cells Window. Using Data Tab and Data Validation: Getting external Data, Remove Duplicates, Apply data validation & using utilities from Data Tab. Protecting Your Work using Review Tab utilities. Performing Spreadsheet What-If Analysis. Create a macro, Activate and use an add-in.

#### **Unit-V: Financial Applications**

Introduction to formulas: PV, NPV, IRR, PMT, IPMT, NPER, RATE, Creating Balance Sheet, Investment Calculations, Depreciation calculations. Creating charts and Graphics. Chart the data, Creating Sparkline Graphics, Using Insert Tab utilities. **Analysing Data:** Random Number Generation, Validation of data, reduction data, reliability of the data and rotation, Histogram, Descriptive Statistics, Rank and Pearson Correlation, Covariance, Regression, t-test, Z test, F-Test and Anova.

#### Lab Exercises:

- 1. Exercises on simple Excel sheets creation, Apply filter and sort.
- 2. Exercises for usage of functional and short cut keys.
- 3. Exercises using Mathmatical formulas, function and Test Functions.
- 4. Exercises on creating Sparkline Graphs.
- 5. Exercises using financial function along with graphs and charts [PV, NPV, IRR, PMT, IPMT, NPER, RATE, Creating Balance Sheet, Investment Calculations, Depreciation calculations].

- 6. Exercises with statistical function [Descriptive Statistics, Rank and Pearson Correlation, Covariance, Regression, t-test, Z-test, F-Test and Anova].
- 7. Exercises on data validation, reliability, rotation and reduction.
- 8. Exercises on customization and analyzing data.

#### **Suggested Readings:**

- 1. Charts and Graphs Microsoft Excel 2013 Bill Felen Pearson Publication.
- 2. Statistics made simple do it yourself on PC KVS Sarma 2nd Edition PHI.
- 3. Microsoft Office 2007- Essential Concepts and Techniques Shelly Cashman Vermaat Cengage Learning.
- 4. PC software Under Windows Puneet Kumar Kalyani Publishers.
- 5. 100 statistical Tests in R N.D. Lewis Healthes Hills Press, New Delhi.

#### Suggested Readings for Lab:

- 1. Problem Solving Cases in Microsoft Access and Excel Ellen F Monk, Joseph A Brady & Gerard S Cook Cengage Learning.
- 2. Charts and Graphs Microsoft Excel 2013 Bill Felen Pearson Publication.
- 3. Statistics made simple do it yourself on PC KVS Sarma 2nd Edition PHI.
- 4. PC software Under Windows Puneet Kumar Kalyani Publishers.
- 5. 100 statistical Tests in R N.D. Lewis Healthes Hills Press, New Delhi

Name of the Pro	gram: Master of Commerce (Info	rmation System)		
	Course Code: CPT 2.1			
Name of the Course: E-BUSINESS AND MANAGEMENT INFORMATION SYSTEMS				
Course Credits	No. of Hours per Week	Week Total No. of Teaching Hours		
4 Credits	4 Hrs	56 H	rs	
<b>Pedagogy:</b> Classrooms Lecture, 7 etc.	Tutorials, Group Discussion, Semir	nar, Case Studies an	nd Field Work,	
<b>Course Outcomes:</b> To understant contemporary MIS theory and ho and practical applications in an obusiness decisions and to sustain of	d the practices and technology to s w information systems support bus rganization. Interrelate how variou competitive advantage	tart an online busin iness strategy, busi s support systems c	ess. Recognize ness processes, can be used for	
Syllabus:			Hours	
Unit-I: Introduction to E-Bus	iness		10	
E- Business, E – Business Vs E models, design, develop and man S – Commerce. <b>Technology infra</b> intranet and extranet, information	<ul> <li>Commerce, Economic force – ac age E-Business, Web 2.0 and Socia</li> <li>astructure: Internet and World Wi publishing technology – basic of w</li> </ul>	lvantages – myths I Networking, Mob de Web, internet pr eb server hardware	- E – Business bile Commerce, cotocols – FTP, and software.	
Unit-II: Business Applications			12	
Consumer oriented E-Business – E-Tailing and models – E-CRM – E-Governance, EDI on the internet – E-Payments – Characteristics of payment of systems, protocols, Micro payment systems – Internet Security – Cryptography – Security Protocols – Network Security.				
Unit-III: Management Informa	tion System		12	
Need, purpose and Objectives, Dat as a strategic resource- use of infrastructure; information system	a, Information, Knowledge- types of information for competitive ad s architecture, Main frame client se	f information syster vantage, informati rver.	ns, information on technology	
Unit-IV: Decision Support Syste	em		12	
Introduction, Decision making wit communication in organisations organisations – decision making w MIS and DSS – Analytics and Bu	h MIS – Tactical decisions-operation – types of communication – of with communication technology – Is siness Intelligence – BI techniques	nal decisions – stra examples of com ntroduction, Unders	tegic decisions, nunications in standing DSS –	
Unit-V: SCM, CRM and Inter	national Systems		10	
Introduction, Supply Chain Management Systems, Customer Relationships Management Systems, Challenges of Enterprise Systems Implementations- Managing the implementation, International Information Systems-Outsourcing and off-shoring				
Suggested Readings:				
1. Parag Kulkarni, et. al. – E	Business – Oxford University Pres	ss 2012.		
2. Gary P. Schneider – E-Cor	nmerce – Thomson Course Technolo	gy 4th Annual Edition	on, 2007.	
3. Kalakota et al - Frontiers	of Electonic Commerce – Addison	Wesley, 2004.		
4. MichealPapaloelon and P	eter Robert – E-Business – Wiley In	1dia, 2006		
5. C S V Murthy; Manageme	ent Information Systems; Himalaya	Publishing House		
6. James A O'Brien; Manag	ement Information Systems; Galgot	ia Publication; 4 <sup>th</sup> I	Edition	
7. Kenneth C Landon and Janep Laudon; Management Information Systems: managing digital firm; 15 <sup>th</sup> edition 2014.				
8. Paul; Bocijie et. al.; Busir	ness Information systems; Financial	Times; 2006		
9. Gerald V Post David, L A	nderson, Management Information	Systems; Tata McC	raw Hill.	

Name of the Course: CORPORATE FINANCIAL MANAGEMI	ENT
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Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours	
4 Credits	4 Hrs	56 Hrs		
<b>Pedagogy:</b> Classrooms Lecture, ' etc.	<b>Pedagogy:</b> Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.			
<b>Course Outcomes:</b> Familiarizing the students with the valuation of firm. Imbibing knowledge about the decisions and decision variables involved in building the asset side of balance sheet of the firm. Developing the analytical skills by associating the tools and techniques with the situation. Developing skills for interpretation business information and application of financial theory in corporate investment decisions with special emphasis on working capital management.				
Syllabus:			Hours	
Unit-I: Introduction to FM			10	
Meaning, Scope, Objectives and globalized era. <b>Corporate Valua</b> assets, Valuation of intangible ass	Financing decisions. Changing ro ation: Meaning and Approaches to sets-Brand equity and Human resour	le of the finance r valuation. Valuati ces (Briefly).	nanager in the on of physical	
Unit-II: Project Planning and	Appraisal		12	
Generating and screening of proprojections. Investment evaluation Risk analysis in capital budgeting	oject ides. Market and technical a n methods- PAP, ARR, NPV, IRR, . Social cost benefit analysis (Briefl	analysis, Financial PI, MNPV, and M y).	estimates and IRR analysis.	
Unit-III: Corporate Restructur	ing		12	
Meaning, Reasons, Forms/Types of corporate restructuring. <b>Mergers and Acquisitions:</b> Meaning, Nature, Types, and motives for M&As. Mechanics, Cost and Benefits of M&As. Valuation of M&As, Financing of Mergers and settlement - Exchange ratio / swap ratios, Stock vs Cash payment (Numerical Problems). Takeover, Defensive tactics of takeover. Demergers.				
Unit-IV: International Financia	al Management		12	
Nature, Scope, Significance and Functions of IFM. Factors responsible for increased Role of IFM. Role of Global Financial Manager in MNCs. <b>Foreign Exchange Market:</b> Features, Participants, and Functions. Foreign Exchange Rate- Meaning and determinants. Exchange transactions, sales and purchase transactions–spot and Forward transactions, Hedging, Speculation and Arbitrage operations (Numerical problems on arbitrage and triangular arbitrage)				
Unit-V: Management of Foreig	gn Exchange Exposure and Risk		10	
Nature of exposure and risk. Classification of Foreign Exchange Exposure and Risk – Transaction, Economic and Translation (accounting) exposure. <b>Basics of International Capital Budgeting</b> , Issues in international investment Analysis, Estimation of Cash Flows. Approaches for Evaluation of Foreign Project (Problems on Home and Foreign Currency Approach).				
<ol> <li>Suggested References:         <ol> <li>Weston and Brigham, Ess</li> <li>James Vanhorne, Fundam</li> <li>John Hampton, Financial</li> <li>Schall and Haley, Financial</li> <li>Schall and Haley, Financial</li> <li>Brealey and Myres, Prince</li> <li>Ross S.A., Westerfield, R</li> <li>Ehrhadt, and Brigham, Co</li> </ol> </li> </ol>	sentials of Managerial Finance, The nentals of Financial Management, P Decision Making – Concepts, Prob ial Management, McGraw Hill, New ciples of Corporate Finance, McGra W. and Jordan, B.D., Fundamental proporate Finance–A Focussed Appro-	e Dryden Press. rentice Hall Inc. <i>lems &amp; Cases</i> , PHI v York. w Hill, New York. <i>s of Corporate Find</i> oach, Thomson Sou	ance, TMH.	

- 12. David K Eiteman and et.al. Multinational Business Finance, Pearson.
- 13. Shapiro, Multinational Financial Management, PHI.
- 14. Madhu Vij, International Financial Management, Excel Books.
- 15. Eun& Resnick, International Financial Management, Tata McGraw Hill Co. Ltd.
- 16. Jeff Madura, International Financial Management, South-Western, Cengage Learning.
- 17. Bhalla V.K, International Financial Management Text and Cases, Anmol Publications.
- 18. Sharan V., International Financial Management, PHI.
- 19. Copeland, Koller & Murrin, Valuation: Measuring and Managing the Value of Companies, John Wiley Inte'l.

Name of the Course: BUSINESS ANALYTICS

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours	
4 Credits	4 Hrs	56 Hrs	

Pedagogy: Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.

**Course Outcomes:** On successful completion of the course, the student can understand the importance of analytics in business and application of various analytical tools and techniques to evaluate the performance by generating reports.

Syllabus:	Hours
Unit-I: Introduction to Analytics	10

Introduction, Meaning & Definition, Characteristics, Applications of Analytics, Meaning of Business Analytics, SWOC of Analytics, Importance of Analytics, Tools & Techniques of Analytics, Functions of Analytics, Reports in Analytics, Relevance of Analytics in Business, Latest Softwares for Business Analytics.

12

12

12

10

#### Unit-II: HR Analytics

Introduction, Meaning & Definition, Features, Objectives, Importance, Functions, Types of HR Analytics, Employee Performance Evaluation, Employee Attrition Rate, Recruitment Analytics, Compensation Analytics, Talent Analytics, Training Analytics, Workforce Analytics, Role of Analytics in HRD as a whole, Potential Application of Analytics in HR Department Relevance of HR Analytics in Business, Latest Softwares for HR Analytics.

#### **Unit-III: Marketing Analytics**

Introduction, Meaning & Definition, Characteristics, Objectives, Importance, Functions, Types of Marketing Analytics, Buying Pattern Behaviour Analysis, Analysis of Trends, Identification of Target Audience, Advertising Techniques, Forecasting Demand & Supply, Segmentation, Marketing Mix Optimization, Competitor Analysis, Channel Analysis, Sales Performance Analysis, Campaign Analysis, Sales Pipeline Reporting, Use of Google Analytics in Marketing, Social Media and its relevance on Marketing Analytics, Potential Application of Analytics in Marketing Department, Latest Softwares for Marketing Analytics.

#### **Unit-IV: CRM Analytics**

Introduction, Meaning & Definition, Characteristics, Objectives, Importance, Functions, Types of Customer Analytics, e-CRM, m-CRM, Role of Analytics in CRM, Purchasing Pattern Analysis, Life Style of Customers, Loyalty Analytics, Customer Life Time Value, Propensity Analytics, Churn Analytics, Customer Segmentation, Cross- Sell or Upsell Models, Analytics and Innovation, Potential Application of Analytics in CRM, Relevance of CRM Analytics in Business, Latest Softwares for CRM Analytics.

#### **Unit-V: Finance Analytics**

Introduction, Meaning & Definition, Characteristics, Objectives, Importance, Functions, Critical Financial Analytics, Risk based Pricing, Fraud Detection and Prediction, Recovery Management, Loss Forecasting, Risk Profiling, Portfolio Stress Testing, Potential Application of Analytics in Finance Department, Relevance of Financial Analytics in Business, Latest Softwares for Finance Analytics.

#### **Suggested Readings:**

- 1. Hastie, Trevor, et al. The elements of statistical learning. Vol. 2. No. 1. New York: springer.
- 2. Montgomery, Douglas C., and George C. Runger. Applied statistics and probability for engineers. John Wiley & Sons.
- 3. Tom White "Hadoop: The Definitive Guide" Third Edit on, O'reily Media.
- 4. Seema Acharya, Subhasini Chellappan, "Big Data Analytics" Wiley.
- 5. Michael Berthold, David J. Hand, "Intelligent Data Analysis", Springer. 54

- 6. Jay Liebowitz, "Big Data and Business Analytics" Auerbach Publications, CRC press.
- 7. Tom Plunkett, Mark Hornick, "Using R to Unlock the Value of Big Data: Big Data Analytics with Oracle R Enterprise and Oracle R Connector for Hadoop", McGraw-Hill/Osborne Media (2013), Oracle press.
- 8. Anand Rajaraman and Jefrey David Ulman, "Mining of Massive Datasets", Cambridge University Press.
- 9. Bill Franks, "Taming the Big Data Tidal Wave: Finding Opportunities in Huge DataStreams with Advanced Analytics", John Wiley & sons, 2012.
- 10. Michael Mineli, Michele Chambers, Ambiga Dhiraj, "Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses", Wiley Publications.
- 11. ArvindSathi, "Big Data Analytics: Disruptive Technologies for Changing the Game", MC Press.
- 12. Paul Zikopoulos, Dirk DeRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corigan, "Harness the Power of Big Data The IBM Big Data Platform", Tata McGraw Hill Publications.
- 13. Marketing Analytics by Wayne L Winston "Data-driven techniques with Microsoft Excel.

Note: Latest edition of text books may be used.

Name of the Course: BUSINESS RESEARCH METHODS

Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 H	rs
<b>Pedagogy:</b> Classrooms Lecture, ' etc.	Tutorials, Group Discussion, Semir	ar, Case Studies a	nd Field Work,
<b>Course Outcomes:</b> Enable stude for doing business research in the	nts understand the process of busin corporate world.	ess research. Build	skills required
Syllabus:			Hours
Unit-I: Business Research			10
Concept of Business Research, ne of research in business decisions, Design- Concept, classification, studies. Value of Research.	eed to study business research, Feat Business research process, Researc Exploratory, Descriptive and Expo	ures of good resear h as a scientific me erimental, Case stu	ch, Importance thod, Research idy and casual
Unit-II: Formulation of Busine	ess Research Problem and Sample	Design	12
Defining business research proble –Nature of sample, Censes v/s Sa Probability and Non-probability S	m, Review of literature and Formula ampling, Characteristics of good sar Sampling, Sample size, Sampling an	tion of hypothesis. nple, Pros and Con d non-Sampling En	Sample Design as of Sampling, rors
Unit-III: Data Collection and P	rocessing in Business Research		12
Development, Attitude Measure <b>Research</b> : Editing, Coding, Data analysis, Regression analysis, Dis	ement and Scaling. <b>Data Process</b> Entry, Tabulation, Cross-tabulation criminant analysis, Factor analysis a	sing and Analysian, Data Presentation and Cluster analysis	s in Business n, Multivariate
Unit-IV: Testing of Hypothesis			1/
Parametric vs. Non-parametric tests. Procedure for testing of Hypothesis - Tests of significance for Small and Large samples, Application, t- test, z- test, F- test, ANOVA-One way and Two way classifications and Chi-square test (practical problems). U-test, H-test, K-S test, Wilcoxon rank sum test (W-Test) (only concentual and theoretical understanding).			
and Large samples, Application, t and Chi-square test (practical prob conceptual and theoretical unders	ts. Procedure for testing of Hypothes t- test, z- test, F- test, ANOVA-One blems). U-test, H-test, K-S test, Wilc tanding)	sis - Tests of signific way and Two way oxon rank sum test	cance for Small classifications (W-Test) (only
and Large samples, Application, t and Chi-square test (practical prot conceptual and theoretical underst <b>Unit-V: Report Writing in Bus</b>	ts. Procedure for testing of Hypothes t- test, z- test, F- test, ANOVA-One blems). U-test, H-test, K-S test, Wilc tanding) siness Research	sis - Tests of signific way and Two way oxon rank sum test	cance for Small classifications (W-Test) (only 8
and Large samples, Application, t and Chi-square test (practical prot conceptual and theoretical underst <b>Unit-V: Report Writing in Bus</b> Importance of report, Functions essentials of research reports. Ref Harvard Business Review (HBR).	ts. Procedure for testing of Hypothes t- test, z- test, F- test, ANOVA-One blems). U-test, H-test, K-S test, Wilc tanding) siness Research of report, Types of report. Planni ference writing style - American Psy	sis - Tests of signific way and Two way oxon rank sum test ng report writing chological Associa	cance for Small classifications (W-Test) (only <b>8</b> - Contents and tion (APA) and
<ul> <li>and Large samples, Application, tand Chi-square test (practical proteconceptual and theoretical underst Unit-V: Report Writing in Bus Importance of report, Functions essentials of research reports. Refe Harvard Business Review (HBR).</li> <li>Suggested References: <ol> <li>William G. Zikmund, Bus</li> <li>Cooper D.R, and Schindle</li> <li>Uma Sekaran, Research M</li> </ol> </li> </ul>	ts. Procedure for testing of Hypothes t- test, z- test, F- test, ANOVA-One blems). U-test, H-test, K-S test, Wilc tanding) siness Research of report, Types of report. Planni erence writing style - American Psy siness Research Methods, Thomson. er P.S, Business Research Methods, Methods for Business, John Wiley and Statistics for Management Page	sis - Tests of signific way and Two way oxon rank sum test ng report writing chological Associat TMH. nd Sons Inc, New Y	reactions for Small classifications (W-Test) (only 8 - Contents and tion (APA) and
<ul> <li>and Large samples, Application, tained to test and Chi-square test (practical proteconceptual and theoretical underst Unit-V: Report Writing in Bus Importance of report, Functions essentials of research reports. Refe Harvard Business Review (HBR).</li> <li>Suggested References: <ol> <li>William G. Zikmund, Bus</li> <li>Cooper D.R, and Schindle</li> <li>Uma Sekaran, Research M</li> <li>Richard L, and David S.R</li> <li>Amir D. A and Jayavel S,</li> <li>Krishnaswami O R and R</li> <li>Murthy S N and Bhojanna</li> <li>Swain A K P C, A Text Bus</li> </ol> </li> </ul>	its. Procedure for testing of Hypothes t- test, z- test, F- test, ANOVA-One olems). U-test, H-test, K-S test, Wilc tanding) siness Research of report, Types of report. Planni erence writing style - American Psy siness Research Methods, Thomson. er P.S, Business Research Methods, Methods for Business, John Wiley an R, Statistics for Management, Pearso , Complete Business Statistics, TMH anganatham M, Methodology of Res a U, Business Research Methods, Ex ook of Research Methodology, Kaly	sis - Tests of signific way and Two way oxon rank sum test ng report writing chological Associat TMH. d Sons Inc, New Y n Education. I. search in Social Sci ccel Books. ani Publishers.	reace for Small classifications (W-Test) (only <b>8</b> - Contents and tion (APA) and York.

### Name of the Course: RELATIONAL DATABASE MANAGEMENT SYSTEM

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours	
4 Credits	4 Hrs	56 Hrs	

Pedagogy: Classrooms Lecture, Tutorials, Computer Lab: Hands-on-training, Seminar, etc.

**Course Outcomes:** To learn about different data storage, organization, design techniques and Implementation techniques

Hours

#### Syllabus:

#### Unit-I: The Entity – Relationship Model

Overview of Database Design, Entities Attributes, relationships, Extended ER Model features Introduction to DBMS - Advantages - Data Abstraction - Data models - Features - Converting ERmodels to relations - Database Manager - DBA Database users.

#### Unit-II: Relational Model

Relational Model - Query languages – Keys - Query by Example (QBE) - SQL – Introduction - DDL– DML – DCL - Integrity constraints in SQL.

#### **Unit-III: Normalization**

Normalization & De-Normalization concepts - Joins and Sub Queries in SQL – Creating Indexes –Views - Sequences and Synonyms.

#### **Unit-IV: Transaction Management**

Recovery & Atomicity: Storage types - Failure types - Centralized and Distributed database processing methods need for Concurrency control- Desirable properties of Transaction. Concurrency Control – Types of Locks- Two Phases locking- Deadlock- Time stamp based concurrency control.

#### Unit-V: PL SQL

PL – SQL: Variables – Printing message – Comment entry. Control Structure If. Else Statement. End Block – Case Construct – While Construct. Cursors, Functions, Stored Procedures & Triggers.

#### Lab Exercises

- 1. Creation of database(Exercising the commands for creation )
- 2. Simple to complex condition query creation using SQL Plus
- 3. Demonstration of blocks, cursors & database triggers

#### **Forms/Reports**

- 4. Creation of forms for the case study assigned.
- 5. Creation of reports based on different queries
- 6. Creation password and security features of applications
- 7. Usage of locking table locking, facilities in applications

#### NOTE:

- (i) Use Case Studies such as Library Information System, Pay roll system, Bank Information system, Reservation system, Inventory system etc.
- (ii) The creation of Sample database for the purpose of the experiments is expected to be pre-decided by the instructor based on the case study assigned to the students.

#### **Suggested Readings:**

- 1. Database Management Systems Raghurama Krishnan, Johannes Gehrke, Third Edition McGraw Hill, Pearson edition, 2006
- 2. Database Mangement Systems Henery F Korth, Tata –Mc Graw Hill
- 3. SQL / PL SQL Deshpande, Dreamtech Publishers.
- 4. Fundamentals of Database Systems -Ramez, Elmasri / Navathe Second edition.
- 5. Oracle PL SQL, The Complete Reference, Loney, McGraw Hill Publishers

Name of the Program: Master of Commerce (Information System)			
Course Code: CPT 3.1			
Name of	the Course: FORENSIC ACCO	UNTING	
<b>Course Credits</b>	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 H	irs
<b>Pedagogy:</b> Classrooms Lecture, T etc.	Futorials, Group Discussion, Semi	nar, Case Studies an	nd Field Work,
<b>Course Outcomes:</b> To understand the conceptual framework of Forensic accounting. Will be able to identify, analyse and interpret indicators of financial fraudulent activity, investigation process and identify situations for their application			
Syllabus:			Hours
Unit-I: Introduction to Forens	sic Accounting		10
Concepts, Meaning, role of forensi forensic accounting, fraud, types of	ic accountant, requisite for a succes of fraud, five accounting cycles	sful forensic accour	ntant, growth of
Unit-II: Financial Crime Invest	tigation and Financial Statement	Fraud	12
Business as a victim, Employee theft, payroll fraud, management thefts, corporate thefts, Identity thefts, the investigative process, auditor's responsibility and law. Financial statement fraud -Improper revenue recognition, revenue recognition detective techniques, revenue and receivable misappropriation, assets misstatement-Inventory, Investment, understatements of liabilities and expenses			
Unit-III: Computer Aided Fore	nsic Accounting		12
Data mining- benefits and pitfalls, eliminating duplicate information, technologies, role of data analysis	effective data mining, assessing dat , testing the data for completeness in the investigation, data cleaning.	a quality and format and accuracy, skills	, data cleaning, of the forensic
Unit-IV: Forensic Audit			12
Meaning of forensic audit - signit audit - objectives of forensic audit	ficance of forensic audit - stages of - benefits of forensic audit - tools	of forensic audit, ne for forensic audit.	ed for forensic
Unit-V: Cyber Law			10
Comments of cyber law, categories of cyber law, information technology Act-2000, international aspects of electronic contracting, global issues of cyber space			
Reference:			
1. Howard Silveston et. al; Forensic Accounting and Fraud Investigation for Non Experts; Wiley Publication			
2. Bee Lean Chew; Forensic	Accounting and Finance; Kogan p	age Limited	
3. Saurav K Datta; Statisical	Techniques for forensic accountin	g' e book time moor	re
4. Daniel Calinson Ashely; Forensic Accounting and Fraud Investigation; sultan publication			
5. Sikandar Sultan; Forensic Accounting; SulthanPublcation			

Name of the Course: CORPORATE TAXES AND PLANNING

Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 Hrs	
<b>Pedagogy:</b> Classrooms Lecture, ' etc.	Tutorials, Group Discussion, Semir	ar, Case Studies ar	nd Field Work,
<b>Course Outcomes:</b> The course is in tax planning of corporate entit direct tax laws in India	designed to provide knowledge of d ies and to develop skills of the app	irect tax laws and the stations of various	neir application s provisions of
Syllabus:			Hours
Unit-I: Introduction			10
Introduction: Basic concepts; Restrends	idential status and incidence of tax;	Types of companies	s; and Revenue
Unit-II: Computation of Incom	e of Corporate Assessee:		12
Income from house property; Inc sources; Aggregation of income a taxable income.	come from business or profession; and Set-off and carry forward of lo	Capital gains; Inco sses; Deductions; C	me from other Computation of
Unit-III: Minimum Alternate T	ax (MAT):		12
Applicability of MAT; Book prof	it; MAT computation; Tax liability;	MAT credit.	
Unit-IV: Payment of Tax, Asses	ssment and Return of Income:		12
Advance payment of tax; Tax dea Refund of Tax; Interest; Penalties	duction and Tax collection at sourc	e; Assessment; Filli	ing of Returns,
Unit-V: Corporate Tax Planni	ng:		10
Tax evasion, Tax avoidance, Tax planning, and Tax management; Tax planning with reference to: nature of business, location of business employee remuneration, form of business, financial management decisions, managerial decisions, scientific research, restructuring and amalgamation or demerger of companies.			
Suggested Readings:			
1. Vinod Singhania and Monika Singhania, Corporate Tax Planning & Business TaxProcedure, Taxmann Publications, New Delhi.			
2. Vinod Singhania and Kapil Singhania, Direct Tax Law and Practice, Taxman Publications, New Delhi.			
3. Manoharan and Hari, Dire	ect Tax Laws, Snow White Publicat	ions, New Delhi.	
<ol> <li>Girish Ahuja and Ravi Gupta, Direct Tax Law – Theory &amp; Practice, Bharat Law House, New Delhi.</li> </ol>			
1. T G Suresh, Direct Tax L	aws, CCH India, New Delhi.		
2. Monica Duggal, Corporat	e Tax Planning, New Age, New De	lhi.	
3. Lall, B.B., Direct Taxes, I	Konark, New Delhi.		
4. Mehrotra and Goyal, Dire Publications, Agra.	ect Taxes – Tax Planning and Manag	gement, Sahitya Bh	avan
5. Dinkar Pagare, Tax Laws	, Sultan Chand, New Delhi.		
6. Lakhotia, Corporate Tax	Planning, Lakhotia, New Delhi.		

Name of the Course: ADVANCED MANAGEMENT ACCOUNTING

Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 Hrs	
4 Credits     4 Hrs     50 Hrs       Pedagogy: Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.     6			
<b>Course Outcomes:</b> To familiariz accounting techniques.	e and acquaint the student with ap	pplication of advance	ced managerial
Syllabus:			Hours
Unit-I: Financial Statements&	k Analysis Techniques		12
<b>Financial Statements:</b> Meaning <b>Analysis:</b> Meaning – Objectives – Du Pont Analysis (Including Prob Statement – <b>Cash Flow Analysis</b> Standard No.3 (Including Problem	<ul> <li>Objectives – Types – Uses – L</li> <li>Techniques – Uses – Limitations. H</li> <li>belems). Funds Flow Analysis: Mea</li> <li>Meaning – Preparation of Cash H</li> <li>ns).</li> </ul>	imitations. <b>Financ</b> <b>Ratio Analysis:</b> Me ning – Preparation Flow Statement as p	ial Statements aning – Types– of Funds Flow per Accounting
Unit-II: Human Resources Acc	counting and Responsibility Accou	inting	10
<b>Human Resources Accounting:</b> Concept – Objectives – Approaches – Limitations (Theory only). <b>Responsibility Accounting:</b> Concept – Steps – Responsibility Centre – Types of Responsibility Centres–Preparation of Responsibility accounting reports (Including Problems).			
Unit-III: Inflation Accounting a	and Income Measurement& Analy	ysis	12
<b>Inflation Accounting:</b> Concept – Limitations of historical cost based financial statements – Methods of Inflation Accounting – Current Purchasing Power Method – Current Cost Accounting Method (Including Problems). <b>Financial reporting:</b> Income Concepts - Measurement and Reporting of Revenues, Expenses Gains and Losses (Theory only) – Analysis of Changes in Gross Profit (Including Problems).			
Unit-IV: Financial Measures of	Performance and Balanced Score	e Card	12
<b>Financial Measures of Performance:</b> Introduction – Return On Investment (ROI): Concept – Uses and Limitations – Economic Value Added (EVA): Concept – Significance of EVA – Measurement of EVA (Theory only). <b>Balanced Score Card (BSC):</b> Concept – Objectives – Perspectives of BSC - Multiple Scorecard Measures to a Single Strategy (Theory Only).			
Unit-V: Managerial Decision M	Aaking		10
<b>Introduction:</b> Cost concepts for decision making – Marginal Costing and Decision Making. <b>Pricing decisions:</b> Normal price – Minimum price – Depression price - Special price. <b>Product decisions:</b> Profit planning - Level of Activity - Dropping a product line - Introducing a new product line - Product/Sales mix decisions - Make or Buy decisions - Key/Limiting Factors (Including Problems).			
Suggested Readings:			
<ol> <li>Madegowda J: Manageme</li> <li>Sharma RK &amp; Shashi K Publishers;</li> <li>Jawaharlal: Accounting T</li> <li>Robert S. Kaplan &amp; Anthe</li> <li>Rawat D.S: Accounting S</li> <li>Rustagi R.P: Managemen</li> <li>Ghosh T.P: Accounting S</li> <li>Ronald W.Hilton: Manage</li> <li>Relyard E Needles In Fig.</li> </ol>	ent Accounting, Himalaya Publishir . Gupta: Management Accounting heory & Practice, Himalaya Publish ony A. Atkinson: Advanced Manag- tandards, Taxmann; t Accounting, Galgotia; tandards and Corporate Accounting erial Accounting, TMH; appring Logounting, Houghton Miff	ng House; g- Principles & Pra ning House; ement Accounting, Practices, Taxman	actice, Kalyani Prentice-Hall; n;

Name of the Course: DATA ANALYTICS USING SPSS

Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 H	ſrs
Pedagogy: Classrooms Lecture, 7	Tutorials, Computer Lab: Hands-on-	training, Seminar, e	etc.
<b>Course Outcomes:</b> To train stu statistical data.	dents in SPSS Software. To expos	se the students to	the analysis of
Syllabus:			Hours
Unit-I: Introduction to SPSS			
<b>SPSS</b> – Introduction, Starting SF Menu, Transform Menu, Analys Variable Labels, Missing Values, Editing, Coding, Classification an	PSS, Data editor, Toolbar, Menu B be Menu, Graphs Menu. Creating , SPSS Procedure for Creating a D d Tabulation	ar, Edit Menu, Vie a Data File, Defir ata File, Frequency	ew Menu, Data ning Variables, y Distributions,
Unit-II: Descriptive Statistics			
Graphic Presentation – Measures Analysis: Cronbanch alpha– V Assumptions – Procedure of deriv Discriminate analysis – Multi-di problems using SPSS only)	of Central Tendency – Measures of alidity Analysis: Objectives of ring Factors – Interpreting the Facto mensional Scaling – Checking th	Dispersion – Skewr Factor Analysis rs, Validation of Fa e internal validity,	ness <b>Reliability</b> –Designing – actor Analysis – (Working out
Unit-III: Inferential Statistics			
Assumption Checking: Normali test – Shapiro-Wilk.	ty – Homogeneity – Linearity – Co	ollinearity – Kolmo	oglov Smirinov
Unit-IV: Parametric Tests			
Small Samples: 't' test – Assumpt difference between two independer Analysis of Variance Assumptions – Regression (Working out problem	ions of t- test - Testing: Significance at means - Significance of the different s - Procedure - One way and two-way ns using SPSS only).	e of the mean - Sig nee between two dep analysis of variance	nificance of the bendent means – e – <b>Correlation</b>
Unit-V: Non Parametric Tests			
Chi-Square Goodness of fit Test – Chi-Square Test of Independence – Wilcoxon Sign Test – Mann Whitney U Test – Welch Test – Wilcoxon Paired Sample T Test – Kruskal-Wallis Test – Friedman Test – Spearman's Rank Order Correlation. (Working out problems using SPSS only)			
Lab Exercises:			
1. AN OVERVIEW OF SPSS: Starting an SPSS Session, Creating a New Dataset, Using an Existing Dataset, Manipulating and Merging Datasets, Importing and Exporting Data, Printing Datasets, Descriptive Statistics in SPSS			
2. GRAPHS: Creating and e	diting graphs and charts, Bar charts	, histograms, percer	ntiles
3. Cross Tabulation and chi-	square analyses		
4. Reliability and Validity A	analysis		
5. Parametric Tests			
6. Non-Parametric Tests			
Suggested Readings:			
1. Levin & Rubin: Quantitat	ive Approaches in Management, Pe	earson	
2. SC Gupta: Fundamentals	or Statistics, Fillialaya		
5. DC Sancheu & VK Kapo	or. Statistics, Sultan Chand & SONS	a Uimalaya	
5 SPSS 17 0 for Pasagrobor	s - Dr SI Gunta Hitash Gunta 2nd	Edition Internation	al Book House
Pvt. Ltd.	5 - 11. 5 L Oupta, Hitesii Oupta, 2110	Lunion, internation	

- 6. Data Analysis with SPSS, Version 16 Carrer Nash Cengage Learning India Pvt. Ltd.
- 7. Basic SPSS Tutorial Manfredte Grotenhuis Sage Publications.
- 8. Marketing Research Nargundkar, Tata Mc Graw Hills
- 9. SPSS for Windows, Step; George and Mallery, Pearson
- 10. Data Analysis with SPSS, Carver and Nash, Cengage.

Name of the Program: Master of Commerce (Information System)				
Course Code: CPT 3.5 Name of the Course: COMPUTER APPLICATIONS IN ACCOUNTING USING TALLY				
Course Credits No. of Hours per Week Total No. of Teaching Hours				
4 Credits	4 Hrs	56 H	rs	
Pedagogy: Classrooms Lecture, T	Jutorials, Computer Lab: Hands-on-	training, Seminar, e	etc.	
<b>Course Outcomes:</b> To acquire bas in the area of business.	sic knowledge in computerized acco	unting systems and	its applications	
Syllabus:			Hours	
Unit-I: Introduction to ERP				
Definition, Origin and Need for a ERP market, Roadmap for success	n ERP system, Benefit of an ERP s sful ERP implementation	system, Reasons for	r the growth of	
Unit-II: Creation of a Company	y, Ledgers, Groups and Voucher	Entry		
Introduction to Computerized Accounting - Creating a Company - Select - Shut and Alter a Company - Features and Configurations Creating Chart of Accounts: Ledgers and Groups; Creating Inventory Masters: Stock Group - Stock Category - Godown- Unit of Measure - Stock Item; Displaying and altering Inventory Masters - Voucher Entry & Invoicing - Accounting Vouchers - Contra Voucher - Payment Voucher - Receipt Voucher - Journal Voucher - Sales Voucher - Credit Note Voucher - Purchase Voucher - Debit Note Voucher - Reversing Journal Voucher - Memo Voucher - Optional Vouchers - Post-dated Vouchers - Creating a New Voucher Type - Pure Inventory Transactions - Entering Inventory Details in Accounting Vouchers				
Unit-III: Cost Centres and Payrolls				
Cost Centres and Cost Categories – Introduction - Applying Cost Centres to Ledger Accounts – Cost Centre Reports Order Processing & Pre-closure of Orders - Purchase Order Processing - Sales Order Processing and Pay rolls				
<b>Unit-IV: Advanced Features of</b>	ERP			
Export and Import of Data - Back access - Support Centre - Passwor	up and Restore Company Data - E-r d Policy	nailing - Multi-Cur	rency –Remote	
Unit-V: Reports, TDS and GS	Г			
Reports – Introduction – Features - Financial Statements - Balance Sheet - Profit and Loss Account - Trial Balance - Ratio Analysis - Books and Registers - Day Book - Purchase and Sales Registers - Cash/Bank Book(s) - Statements of Accounts – Outstanding bills and Report of Statistics – Tax Deducted at Source – Introduction – Features - Implementation of TDS - Quick Setup – Recording Transactions - TDS Reports –Computation - Challan Reconciliation – Return – e-TDS Return – Goods and Service Tax.				
Lab Exercises:				
<ol> <li>Creation of a Company, Ledgers and Groups</li> <li>Voucher Entries</li> <li>Applications of Cost centres to Ledger Accounts and Reports</li> <li>Generation of Reports: Financial Statements, Ratio Analysis- Books and Registers - Day Book -Purchase and Sales Registers - Cash/Bank Book(s)- Outstanding bills-TDS Reports-e-TDS Repots</li> </ol>				

Name of the Program: Master of Commerce (Information System)			
Course Code: CPT 4.1			
Name of the Course: BUSINESS ETHICS AND CORPORATE GOVERNANCE			
Course Credits	No. of Hours per Week	Total No. of Teaching Hours	
4 Credits	4 Hrs	56 H	rs
<b>Pedagogy:</b> Classrooms Lecture, ' etc.	Tutorials, Group Discussion, Semir	nar, Case Studies an	nd Field Work,
<b>Course Outcomes:</b> Introduction to core business ethics issues and ethical concepts relevant to resolving moral issues in business. Re-examine the knowledge of business and economic concepts from an ethical perspective. Enhanced responsibility and accountability towards business and community through ethical conduct			
Syllabus:			Hours
Unit-I: An Overview of Busin	ess Ethics		12
Definition and Nature of Business ethics, Need and benefit of business ethics, History of the development of business ethics, Arguments for and against business ethics, Economic issues, Competitive issues, Legal and Regulatory Philanthropic issues, Framework for ethical decision making – Individual factors, organizational factors, Corporate Governance — a dimension of ethical making.			
Unit-II: Individual & Organisa	ational Factors		12
Moral philosophy — definition and different perspectives, Teleology and Deontology, The relativist perspective, Virtue ethics, Justice and Fairness, The of care, Integration of the various perspectives, Cognitive moral development, Moral reasoning, The role of Corporate Culture and Leadership, structure and business ethics. Interpersonal relationships in organization. The role of opportunity and conflict.			
Unit-III: External and Internal Context		10	
Ethical perceptions and international business, Global values, the multinational corporation and various ethical issues, cross cultural, cross religion & cross racial issues.			
Unit-IV: Business Ethics in a G	lobal Economy		10
Export and Import of Data - Backup and Restore Company Data - E-mailing - Multi-Currency – Remote access - Support Centre - Password Policy			
Unit-V: Corporate Governanc	e		12
Meaning, Accountability issues, current context of CG in India, Board objectives and strategies, role of independent directors, board structure, performance evaluation of board, training and development of directors. Accounting standards & accounting disclosures. Market model and control model, OECD on corporate governance, A historical perspective of corporate governance, Issues in corporate governance, relevance of corporate governance, need and importance of corporate governance, benefits of good corporate governance, the concept of corporate, the concept of governance, theoretical basis for corporate governance, obligation to society, obligation to investors, obligation to employees, obligation to customers, managerial obligation, Indian cases.			
<b>Reference Books:</b>			
<ol> <li>C.V. Baxi, Corporate Governance, Excel Books.</li> <li>O C Ferrell-Business ethics-Biztantra.</li> <li>P.S.Bajaj, Raj Agarawal :-Business Ethics Biztrantra</li> <li>Steiner And Steiner; Government And Society; Mcgraw-Hill</li> <li>Prasad – Corporate Governance, Prentice Hall Of India</li> <li>Gopalaswamy – Corporate Governance, New Age International (P) Ltd.,</li> <li>Kitson Alan- Ethical Organisation, Palgrave</li> <li>S. K. Chakraborty : Values and Ethics in Organisation, OUP</li> </ol>			

Name of the Program: Master of Commerce (Information System)			
Course Code: CPT 4.2			
Course Credits No. of Hours per Week Total No. of Teaching Hours			
4 Credits			
Pedagogy: Classrooms Lecture Tut		se Studies and Field	Work etc
Course Outcomes: The course i	s designed to enable students to un	derstand the basic	concepts of GST
Law introduced in India and to d under the GST.	levelop skills of computing GST a	nd in filing all the	returns involved
Syllabus:			Hours
Unit-I: Introduction			12
Meaning, scope and significance of GST; principles of subsummation and taxes subsumed; classification of goods and services and GST rates; GST model in India – CGST, SGST and IGST; GST Administration in India – GST Council - functions and challenges; GST Network – objectives structure, administration and functions; operational aspects of GST–process of registration for manufacturer, service provider and dealer, etc.; amendment and cancellation of registration; tax invoice, credit and debit notes; accounts and reaerds; filing of ratures – forms, time schedule; essessment, payment of tax			
Unit-II: Levy and Collection o	f Tax		12
CGST Act, 2017 – levy and collect to grant exemption from tax; Tim in rate of tax in respect of supply	ction of central and state GST, com the and Value of Supply – time of su of goods or services; value of taxa	position levy, taxal apply of goods and ble supply; Illustra	ble person, power services; change tive problems.
Unit-III: Valuation of Goods and	nd Services Under GST		12
Introduction to valuation under GST, meaning and types of consideration; valuation rules; other cases for valuation of supply, imported services and goods; valuation for discount; transaction value – meaning and condition; inclusive and exclusive discount; methods of valuation – computed value, residual value method; rejection of declared value; Illustrative problems			
Unit-IV: Input Tax Credit Syst	tem		10
Introduction, meaning of Input Tax Credit, eligibility and conditions for taking Input Tax Credit – CGST, SGST and IGST; recovery of Input Tax Credit and interest thereon, taking input tax credit in respect of inputs sent for job work, reverse charge, manner of distribution of credit by input; service distributor; Illustrative problems			
Unit-V: Customs Duty			10
Scope and coverage of customs law, nature, types, classification, rates and valuation of customs duty; exemptions, remissions, demand, recovery and refunds in customs, export schemes, duty drawbacks, types of valuation for Customs Duty – tariff value, transaction value; methods of valuation; general provisions about baggage.			
Suggested Readings:	<b>N</b> 1 <b>N V V V V</b>	11 .	
1. Keshav Garg, GST Ready Reckoner, Bharat Law House, Delhi.			
<ol> <li>V S Datey, GST Ready Reckoner, Taxmann's Publications, New Delhi.</li> <li>Raman Singla and Pallavi Singla, Simplified Approach to GST – A Ready Referencer, Young Global Publications, Delhi.</li> </ol>			
4. S S Gupta, GST – Law and Practice, Taxmann's Publications, New Delhi			
5. Anjali Agarwal, GST: Im	pact on the Indian Economy, New	Century Publication	ons, Delhi.
6. Rakesh Garg and Sandee New Delhi.	p Garg, GST Laws Manual: Acts, F	Rules and Forms, B	loomsbury India,
7. Atul Kumar Gupta, GST	- Concept and Roadmap, LexisNe	xis Publications, N	lew Delhi.
8. The Central Goods and Services Tax Act and Rules, 2017.			

Name of the Program: Master of Commerce (Information System)			
Course Code: CPT 4.3			
Name of the Course: INVESTMENT AND PORTFOLIO MANAGEMENT			
Course Credits	No. of Hours per Week	Total No. of Teaching Hours	
4 Credits	4 Hrs	56 H	rs
Pedagogy: Classrooms Lecture, Tuto	rials, Group Discussion, Seminar, Case	Studies and Field W	ork, etc.
<b>Course Outcomes:</b> To acquaint st major groups of investors and the in investment management, form justify major investment portfolio	<b>Course Outcomes:</b> To acquaint students with the theoretical foundation of modern portfolio theory, the major groups of investors and their investment objectives and constraints, and to master practical skills in investment management, forming capital market expectations and forecasting markets activity to justify major investment portfolio management strategy for equity and fixed-income instruments.		
Syllabus:			Hours
Unit-I: Investment Manageme	ent		10
Nature, Scope, Elements, and Avenues of investment. Investment process and Sources of investment information. Return and Risk - Meaning and Measurement of security Return and Risk. Types of Security Risks - Systematic and Unsystematic Risk, Sources of risk (Numerical problems on computation of return and risk - standard deviation and beta).			
Unit-II: Fundamental Analysis			12
Meaning of Fundamental analysis Valuation of asset, Basic valuat Preference stock and Equity stock	, Economy, Industry and Company ion model. Bonds valuation – Bon valuation (Numerical Problems).	analysis. Valuation nd value Behavion	n of Securities: ar and Yields.
Unit-III: Technical Analysis		12	
Concept and Tools of Techniques analysis. Dow's theory – Types of Trends, Indicators, Odd Lot Trading, Moving Average Rate of Change. Charts – Technical indicators, Charting Techniques. Efficient Market Hypothesis (EMH) - Basic Concepts, Random-Walk Theory, Weak, Semi-strong and Strong form of EMH. Market inefficiencies, EMH and its implications. Technical analysis Vs Fundamental analysis (Numerical problems on select technical analysis tools).			
Unit-IV: Portfolio Management			
Meaning, Need, Objectives and Process of Portfolio management. Portfolio analysis and Selection of securities. Estimation of return and risk portfolio; Effect of combining the securities. Portfolio theory - Markowitz Model, Sharpe's Single Index Model and Capital Asset Pricing Model. Efficient Frontier and Selection of Optimal Portfolio (Numerical problems on selection of securities for portfolio, CAPM, Sharpe Single Index Model).		12	
Selection of Optimal Portfolio (N Sharpe Single Index Model).	e Index Model and Capital Asset Pric Numerical problems on selection of	the securities. Po ing Model. Efficie securities for por	12 Id Selection of rtfolio theory - nt Frontier and tfolio, CAPM,
Selection of Optimal Portfolio (N Sharpe Single Index Model). Unit-V: Capital Asset Pricing N	e Index Model and Capital Asset Price Numerical problems on selection of Model	g the securities. Po ging Model. Efficie securities for por	12 ad Selection of rtfolio theory - nt Frontier and tfolio, CAPM, 10
<ul> <li>Selection of Optimal Portfolio (1)</li> <li>Sharpe Single Index Model).</li> <li>Unit-V: Capital Asset Pricing I</li> <li>Capital Market Line, Security M</li> <li>Arbitrage Pricing Theory (APT);</li> <li>evaluation - Measure of return, R</li> <li>Treynor's and Jensen's Model for</li> <li>Portfolio performance evolution).</li> </ul>	<ul> <li>Index Model and Capital Asset Price</li> <li>Numerical problems on selection of</li> <li>Model</li> <li>Market Line. Risk Free Lending an Principles of arbitrage, arbitrage pisk adjusted Measures of performant</li> <li>PF Evaluation and market timing (2010)</li> </ul>	ad Borrowings. Fa portfolios. Portfolion. Fa portfolios. Portfolion. Portfolio	12 Id Selection of rtfolio theory - nt Frontier and tfolio, CAPM, 10 International sector models - o performance harpe's Model, as on APT and
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<ul> <li>Selection of Optimal Portfolio (Narpe Single Index Model).</li> <li>Unit-V: Capital Asset Pricing I</li> <li>Capital Market Line, Security M</li> <li>Arbitrage Pricing Theory (APT);</li> <li>evaluation - Measure of return, R</li> <li>Treynor's and Jensen's Model for</li> <li>Portfolio performance evolution).</li> <li>Suggested Readings: <ol> <li>Fischer, D.E, and Jordan,</li> <li>S. Kevin, Security Analysis</li> <li>Haim L and Marshall S, F</li> <li>Pandyan Puneethavarty, S</li> <li>Strong R.A, Portfolio Marshall</li> </ol> </li> </ul>	<ul> <li>Index Model and Capital Asset Price of combining in the Index Model and Capital Asset Price Numerical problems on selection of Model</li> <li>Market Line. Risk Free Lending an Principles of arbitrage, arbitrage prisk adjusted Measures of performants of PF Evaluation and market timing (and Portfolio Management, Prenti Portfolio and Investment Selection Theory of the Index of Portfolio Management Handbook. South Western Plain and Sample Poerson Ed.</li> </ul>	ad Borrowings. Fa bortfolios. Portfoli- nce evaluation - Sl Numerical problem <i>Management</i> , Pean ce Hall of India (P <i>neeory and Practice</i> , <i>nagement</i> , Vikas P College Publishin	12Id Selection of rtfolio theory - nt Frontier and tfolio, CAPM,10actor models - o performance harpe's Model, ns on APT andrson Ed. HI). PHI ublisher. g.
<ul> <li>Selection of Optimal Portfolio (I Sharpe Single Index Model).</li> <li>Unit-V: Capital Asset Pricing I Capital Market Line, Security M Arbitrage Pricing Theory (APT); evaluation - Measure of return, R Treynor's and Jensen's Model for Portfolio performance evolution).</li> <li>Suggested Readings: <ol> <li>Fischer, D.E, and Jordan,</li> <li>S. Kevin, Security Analysis</li> <li>Haim L and Marshall S, F</li> <li>Pandyan Puneethavarty, S</li> <li>Strong R.A, Portfolio Markano,</li> <li>Kahn, Technical Analysis</li> </ol> </li> </ul>	<ul> <li>Index Model and Capital Asset Price Index Model and Capital Asset Price Numerical problems on selection of Model</li> <li>Market Line. Risk Free Lending an Principles of arbitrage, arbitrage prisk adjusted Measures of performants PF Evaluation and market timing (</li> <li>R.J, Security Analysis and Portfolio is and Portfolio Management, Prenti Portfolio and Investment Selection The Cortfolio and Investment Selection The Cortfolio Management Handbook. South Western – Plain and Sample Pearson Ed.</li> <li>Market Selection Investment Selection</li></ul>	Management, Pear ce Hall of India (P deory and Practice, nagement, Vikas Pu College Publishin	12 Id Selection of rtfolio theory - nt Frontier and tfolio, CAPM, 10 International content of performance harpe's Model, his on APT and rson Ed. HI). PHI ublisher. g.

9. Prasanna Chandra, Investment Analysis and Portfolio Management, TMH.

Name of the Program: Master of Commerce (Information System)			
Course Code: CP1 4.4 Name of the Course: ARTIFICIAL INTELLIGENCE FOR BUSINESS USING R			
Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 H	rs
Pedagogy: Classrooms Lecture, T	Tutorials, Computer Lab: Hands-on-	training, Seminar, e	etc.
<b>Course Outcomes:</b> To impart e Programming Skills based on real	fficient Data Handling Techniques life examples and datasets.	. To equip student	ts to Statistical
Syllabus:			Hours
Unit-I: Artificial Intelligence			
Meaning, scope, nature of business problem solving, cognitive science, knowledge acquisition techniques, knowledge sharing and transformation of knowledge – Inheritable knowledge, machine and robotic knowledge, knowledge mapping system, knowledge V/s skills, re-skills, knowledge creation with the help of AI, forward and backward thinking, value system and mind mapping techniques, human capital analytics			
Unit-II: Introduction to R Prog	gramming		
Introducing to R – R Data Structur – Common Vector operations – U Filtering – Vectorised if-then else	es – Help functions in R – Vectors – Jsing all and any – Vectorized ope – Vector Equality – Vector Elemen	Scalars – Declarati rations – NA and N t names	ons – recycling NULL values –
Unit-III: Matrices, Arrays and	Lists		
Creating matrices – Matrix operations – Applying Functions to Matrix Rows and Columns – Adding and deleting rows and columns – Vector/Matrix Distinction – Avoiding Dimension Reduction – Higher Dimensional arrays – lists – Creating lists – General list operations – Accessing list components and values – applying functions to lists – recursive lists			
Unit-IV: Data Frames			
Creating Data Frames – Matrix-like operations in frames – Merging Data Frames – Applying functions to Data frames – Factors and Tables – factors and levels – Common functions used with factors – Working with tables - Other factors and table related functions - Control statements – Arithmetic and Boolean operators and values – Default values for arguments - Returning Boolean values – functions are objects – Environment and Scope issues – Writing Upstairs - Recursion – Replacement functions – Tools for composing function code – Math and Simulations in R			
Unit-V: Object Oriented Progr	ramming in R		
S3 Classes – S4 Classes – Managing your objects – Input/Output – accessing keyboard and monitor – reading and writing files – accessing the internet – String Manipulation – Graphics – Creating Graphs – Customizing Graphs – Saving graphs to files – Creating three-dimensional plots – <b>Interfacing:</b> Interfacing R to other languages – Parallel R – Basic Statistics – Linear Model – Generalized Linear models – Non-linear models – Time Series and Auto-correlation – Clustering			
Suggested Readings:			
1. Norman Matloff, "The Ar Press, 2011.	t of R Programming: A Tour of Stati	stical Software Desi	ign", No Starch
2. Jared P. Lander, "R for Ev Analytics Series, 2013.	veryone: Advanced Analytics and G	raphics", Addison-	Wesley Data &
<ol> <li>Mark Gardener, "Beginning R – The Statistical Programming Language", Wiley, 2013</li> <li>Robert Knell, "Introductory R: A Beginner's Guide to Data Visualisation, Statistical Analysis and Programming in R", Amazon Digital South Asia Services Inc, 2013.</li> </ol>			
<ol> <li>S. R. Mani Sekhar and T.</li> <li>Jeeva Jose, Beginners G House, 2018.</li> </ol>	V. Suresh Kumar, Programming W uide For Data Analysis Using R I	ith R, Cengage Indi Programming, Khai	ia. nna Publishing

7. Andrie de Vries and Joris Meys, R Programming For Dummies.

Name of the Course: SAP-ENTERPRISE RESOURCE PLANNING			
Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 H	rs
Pedagogy: Classrooms Lecture, T	utorials, Computer Lab: Hands-on-	training, Seminar, e	etc.
Course Outcomes:			
Syllabus:			Hours
Unit-I: Introduction to ERP			
ERP Definition – Characteristics of	of ERP – Products of ERP –Benefit	s of using ERP.	
Unit-II: Introduction to SAP			
SAP History – SAP Product line – product – Industry specific Produc – System Landscape – Types of da	New Products of SAP – Relation of ts – Type of SAP Projects – Type of ata used in the SAP system	of New SAP Product f SAP Roles – Archi	ts with the core itecture of SAP
Unit-III: Initial Screens			
How to login to the SAP system – SAP Client / GUI – SAP Session - What it is – How to open a new Session – Create new Sessions – Navigation between Sessions – Transactions and Activities – Shortcuts or Transaction Codes – SAP Easy Access screen – SAP IMG screen – Difference between Easy Access and IMG screens			
Unit-IV: Enterprise Structure			
What is Enterprise Structure – The different types of Enterprise Structure – Company structure in real time – Company structure for each process – MM Structure against other process structure – Enterprise Structure terms in real time against those used in the SAP system – Definitions of the elements of enterprise structure – Creation of Enterprise Structure elements in the SAP system: Group, Company, Plant, Store, Purchasing Department, Valuation Area, Controlling Area; – Assignment of the Enterprise Structure elements in the SAP system: Assign Company to Group, Assign Plant to Company, Assign Store to Plant Assign Purchasing Departments Assign Controlling Are			
Unit-V: SAP Modules			
HR Management – Material Management – Production Planning – Financial Accounting – Sales and Distribution – Information Technology – Supply Chain Management – Customer Relationship Management – Management Accounting – Solutions Management			
<ol> <li>Suggested Readings:</li> <li>Norman Matloff, "The Art of R Programming: A Tour of Statistical Software Design", No Starch Press, 2011.</li> <li>Jared P. Lander, "R for Everyone: Advanced Analytics and Graphics", Addison-Wesley Data &amp; Analytics Series, 2013.</li> <li>Mark Gardener, "Beginning R – The Statistical Programming Language", Wiley, 2013</li> <li>Robert Knell, "Introductory R: A Beginner's Guide to Data Visualisation, Statistical Analysis and Programming in R", Amazon Digital South Asia Services Inc, 2013.</li> <li>S. R. Mani Sekhar and T. V. Suresh Kumar, Programming With R, Cengage India.</li> <li>Jeeva Jose, Beginners Guide For Data Analysis Using R Programming, Khanna Publishing House, 2018.</li> <li>Andrie de Vries and Joris Meys, R Programming for Dummies.</li> </ol>			

Name of the Course	<b>INFORMATION SYSTEMS AND E COMMERCI</b>	E
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Name of the Course	: INFORMATION SYSTEMS AN	ND E COMMERC	ĴE
Course Credits	No. of Hours per Week	Total No. of Tea	aching Hours
4 Credits	4 Hrs	56 Hrs	
<b>Pedagogy:</b> Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.			
<b>Course Outcomes:</b> To provide the students with an understanding of an effective -Commerce solution architecture, web architecture, interoperable and secure information system.			
Syllabus:			Hours
Unit-I: Introduction to Inform	nation Systems		10
(a) Introduction to Organization – Decision levels – Managerial roles – Information needs of Management. (b) Information System – Definition – Features – System concepts – Framework for Information Systems- Strategic uses of Management Information Systems – Future of IS in an Organization – Business Process Reengineering.			
Unit-II: Information System C	omponents		12
<ul> <li>(a) Hardware – Input and Output devices – Computer Memory (Primary, Secondary &amp; Cache) – Memory Access Time – File Structures – Network Components.</li> <li>(b) Software – Operating System software – Application software – Groupware – Multiprogramming – Multi tasking.</li> <li>(c) Database – Definition - Data Capture – Data Integrity – Components of Database Management Systems</li> </ul>			
Unit-III: Electronic Frame Works		12	
Electronic Commerce – Electronic Commerce Frame Work, Electronic Commerce and Media Convergence, Anatomy of E- Commerce appellations, Electronic Commerce Consumer applications, Electronic Commerce Organization Applications. Consumer Oriented Electronic Commerce – Consumer- Oriented Applications, Mercantile Process Models, Mercantile Models from the Consumers' Perspective. Mercantile Models from the Merchants' Perspective.			
Unit-IV: Electronic Payment Sy	ystems		12
Electronic Payment systems – Types of Electronic Payment Systems, Digital Token – Based Electronic Payment Systems, Smart Cards Electronic Payment Systems, Credit Card- Based Electronic Payment Systems, Risk and Electronic Payment systems, Designing Electronic Payment Systems.			
Unit-V: Corporate Data Ware	house		10
Corporate Digital Library – Dimensions of Internal electronic Commerce Systems, Types of Digital Documents, Issues behind Document Infrastructure, Corporate Data Warehouse Advertising and Marketing on the Internet – Information based marketing, advertising on Internet, on-line marketing process, market research.			
Suggested Readings:			
<ol> <li>Ravi Kalakota &amp; A. B. Whinstong – "Frontiers of Electronic Commerce", Pearson Education, India, 2006.</li> </ol>			
2. Daniel Minoli, Emma M 2007	inoli: "Web Commerce Technolog	gy Handbook" Tata	a McGraw Hill
3. J Christopher W, Theodore HKC, Global Electronic Commerce: Theory and Case Studies. Universities Press, 2001.			

4. Kamlesh K Bajaj, "E - Commerce, Second Edition", Tata Mc Grew Hill Publishers

Name of the Course: SOCIAL MEDIA MARKETING

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms Lecture, Tutorials, Group Discussion, Seminar, Case Studies and Field Work, etc.

**Course Outcomes:** To identify the best practices in social media marketing. Connect business objectives to appropriate Social Media tactics. Create strong content that engages their target audience with their marketing message.

Syllabus:	
Unit-I: Foundations of Social Media Marketing	10

Introduction to social behavior and participation- Zones of social media- characteristics of social media-Infrastructure of social media- Business Models and Monetization- The 5th P of Marketing- Careers in social media- Social media marketing strategy- Strategic planning and social media marketing- Phases of social Media Marketing Maturity- Social media campaigns- Strategic planning process- Social Media policy.

#### Unit-II: Social Media Consumer Behavior

Social consumers- Segmenting and Targeting for Social media consumers- Social identity- Social Touch points- Social media usage- Motives and Attitudes influencing social media activities- Privacy salience-Social media segments- Micro blog user types- Community structure in social media-Group influence in social media.

#### Unit-III: Zones of social media

Social community zone- Participation in social networks- Marketing applications in social community zone- Social Engagement and relationship- Social publishing zone- Publishing content- developing and organising content- Social publishing strategies- Social entertainment zone- Social games- Categorising social games- Alternate Reality Games- Social music, Social TV and Social celebrity

#### **Unit-IV: Social Media Commerce and Data Management**

The Zone of Social Commerce- Social Commerce strategies- Strategies and benefits of social commerce - Research errors and biases- Social Data Management- Ideas in online community-influence network-Social capital.

#### Unit-V: Social Media Metrics

Role of social media in research- social media listening Primary Social media research- Social Media Measurement- The process of evaluation and measurement- Social media marketing metrics matrix-Digital shopping.

#### **Suggested Readings:**

- 1. Van Dijck, J. (2013). *The Culture of Connectivity*, Oxford University Press. NY
- 2. Tuten, T. & Solomon, M. (2013). Social Media Marketing. Boston, MA: Pearson.
- 3. Guy Kawasaki and Peg Fitzpatric, *The Art of Social Media: Power Tips for Power Users* Portfolio/Penguin- 2015
- 4. Randy Hlavac, Social IMC: Social Strategies with Bottom-Line, 2014.
- 5. Leslie Poston, Social Media Metrics for Dummies, John Wiley and Sons, 2012.

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### MODEL QUESTION PAPER (For 80 Marks)

#### TUMKUR UNIVERSITY I/II/III/IV Semester M. Com (IS) Degree Examination, Month, Year (Revised-CBCS Scheme) COMMERCE

#### Paper no: Title of the Paper

Time: 3Hrs

Max. Marks: 70

#### SECTION-A

- 1. Answer any ten of the following sub-questions. Each sub-question carries 2 marks ( $8 \times 2 = 16$ )
  - a.
  - b. c.
  - d.
  - e.
  - f.
  - g.
  - h.
  - i.
  - j.

#### SECTION-B

	Answer any three questions. Each question carries 5 marks (3X6 = 18)
2.	
3.	
4.	
5.	
6.	
	SECTION – C
	Answer any three questions. Each question carries 15 marks $(3 \times 12 = 36)$
7	
8	
9	
10	
11	

#### TUMKUR UNIVERSITY I/II/III/IV Semester M. Com (IS) Degree Examination, Month, Year (Revised -CBCS Scheme) COMMERCE MODEL QUESTION PAPER (For 50 Marks)

#### **Paper no: Title of the Paper**

Time: 3Hrs

Max. Marks: 50

#### **SECTION-A**

- 1. Answer any ten of the following sub-questions. Each sub-question carries 2 marks ( $5 \times 2 = 10$ )
  - a.
  - b.
  - c.
  - d.
  - e.
  - f.
  - g.

#### SECTION-B

Answer any two questions. Each question carries 5 marks (2 X 5 = 10) 2. 3. 4. SECTION – C Answer any two questions. Each question carries 15 marks (3 X 15 = 45) 7 8 9